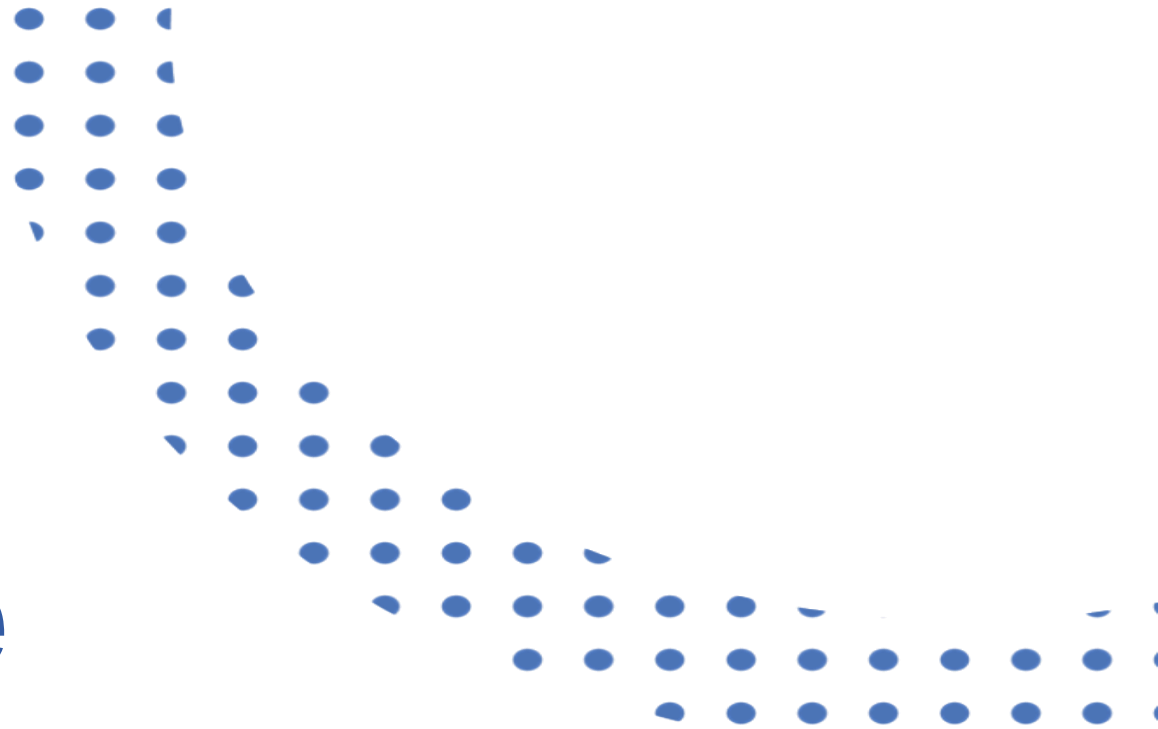# The Personal Learning Device (PLD) Initiative

Briefing for Parents

**A PRESENTATION BY
MINISTRY OF EDUCATION, SINGAPORE**

The National Digital Literacy Programme and the PLD Initiative

An Overview

The National Digital Literacy Programme (NDLP)

1. The NDLP was launched in March 2020 to help students **strengthen their digital literacy and acquire digital skills** needed to navigate an increasingly digitalised world.

2. Under the NDLP, every secondary school student will **own a school-prescribed Personal Learning Device (PLD)**. Students may use funds from their Edusave Account to pay for the PLD.

Intended Outcomes of the PLD Initiative

The use of the PLD for teaching and learning aims to:

Support the Development of Digital Literacy

Support Self-Directed and Collaborative Learning

Enhance Teaching and Learning

Students' Experiences

Our device provided was a laptop each.

Learning with a PLD
Yuying Secondary School

Note: The information contained in this deck of slides is customised according to our school's context and the device selected.

How will your child/ward use the PLD?

At Yuying Secondary School, your child/ward will be using the PLDs for…

- in class and out-of-class to promote active learning and greater personalisation.

- supporting of learning of the curriculum subjects independently or collaboratively.

- beyond the classroom, where students will be able to use the device for home-based learning.

- reviewing past lessons, access digital resources on the Singapore Student Learning Space (SLS) platform and other digital platforms to enhance their learning, or explore topics of their own personal interests using the device.

Supporting Students in the Safe and Effective Use of the Devices

SAFE AND EFFECTIVE USE OF DEVICES

Supporting Students in the Safe and Effective Use of the Devices

The school has measures in place to enable a safer digital environment for learning with the use of PLDs, e.g.

- School rules on digital device use

- Classroom management and routines

- Cyber Wellness Education in CCE

- Partnering parents/guardians to support students in their use of technology for learning

- Device Management Application (DMA) to support a safer digital environment for learning

PLD ROUTINES @YYSS

B — **Bring** your PLD and earphones to school everyday, bring them home daily

L — **Lock** your PLD in your locker during PE, Recess, Lunch, and CCA

O — **Own it!** Be responsible for your PLD and passwords - do not lend or share them with others!

C — **Charge** your PLD fully before bringing it to school

K — **Keep** your PLD away when it is not required for lessons

S — **Seek help** from the ICT staff @ level 2 when faced with technical issues

REGULAR LESSONS

Leave your PLD half-closed when not in use or as instructed by your teacher

Mute the sound

Do not use other apps other than the ones instructed by the teacher

ONLINE LESSONS

Prepare all your learning materials before the lesson

Turn on your video and mute your mic upon joining the lesson

Wait for your turn to speak

Dress appropriately

CYBERWELLNESS

Use your PLD

#learnanytimeanywhere

Be safe

Be smart

Be kind

Find help and support

Cyber Wellness Education in CCE

Educating students on Cyber Wellness

MOE has made significant changes to the Character and Citizenship Education (CCE) curriculum. Cyber Wellness lessons will feature significantly in these lessons.

The broad topics covered in Cyber Wellness are:

- Cyber Use
- Cyber Identity
- Cyber Relationships
- Cyber Citizenship
- Cyber Ethics

Cyber Wellness Education in CCE

Throughout their Secondary School education, students will learn to be respectful, safe and responsible use of technology and be a positive influence, advocating for the good of the community online.

These are the key messages which students will understand:

a) Embrace the affordance of technology while maintaining a balanced lifestyle between online and offline activities.

b) Be a safe and responsible user of technology and maintain a positive online presence.

c) Be responsible for personal well-being in the cyberspace.

Cyber Wellness Programmes

The school also has strategies to enable school-wide implementation of CCE. These include:

- Engage students through differentiated online activities during cyber wellness week

- Termly cyber wellness highlights and cyber wellness quiz during FRC

- Leadership training for Peer Support Leaders

Parents'/Guardians' Role

- We would like to partner parents/guardians so that that students are well supported in their use of technology for learning.

- As parents/guardians, you can help in the following ways:
  - o Model good digital habits for your child/ward e.g. parents/guardians not using devices during family meals.
  - o Know your child/ward well, and have conversations with your child/ward about safe and responsible use of technology.
  - o Discuss and come up with ground rules for internet/device usage that both your child/ward and you can agree with.
  - o Encourage your child/ward to use productivity tools using his/her PLD, to organise information and simplify tasks for efficiency.

Parents' Voices: In Conversation on Students' Use of PLDs for Learning

Role of the DMA in Providing a Safer Digital Environment for Learning

DMA Installation

- Your child's/ward's PLD will be installed with a DMA to provide a safer digital environment for learning.

- DMA will be installed after the collection of the device. Students will be guided on the installation.

- The installation of DMA applies to both devices purchased through the school and any student-owned devices that parents/guardians opt for the student to use in lieu of the school-prescribed PLD.

- The DMA will be funded by MOE and will be uninstalled from the device when your child/ward graduates/leaves the school.

In-School DMA Settings (Default)

Schools will determine DMA settings for **in-school use**. As a default, these settings will continue to be in place after school as well:

- MOE and the school will set the level of web content filtering, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, or websites containing extremist content)

- Students will be able to use the device from 6 a.m. to 11 p.m daily

- The school will determine the apps and programs to be installed to support teaching and learning

Providing Parents/Guardians with Greater Choice of After-School DMA Parent Options

The following tables outline the different levels of restrictions, controls, and monitoring for the different DMA options after school hours.

Default	Option A	Option B
In-school DMA settings will continue after school hours	**Parents/Guardians can modify the DMA settings after school hours**	**Parents/Guardians can choose to disable DMA after school hours**
For parents/guardians who want their child's/ward's use of the device to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who want more leeway over the use of the device, and prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours.	For parents/guardians who do not want their child's/ward's use of the device to be regulated by DMA after school.

- Having default school settings continue after school hours is the best option for parents/guardians who prefer not to, or do not feel ready to manage their child's/ward's device use on their own.
- Parents/guardians can request to change their choice of DMA settings at any time.

Providing Parents/Guardians with Greater Choice of After-School DMA Parent Options

	Default	Option A	Option B
Protecting students from objectionable content	MOE/school sets level of web content filtering	Parents/Guardians can apply additional content filtering	No content filtering
Reduce distractions from learning through control of applications	Parents/Guardians and students are **unable** to install additional applications	Parents/Guardians and/or students can install additional applications after school hours, but these applications are disabled during school hours	
Limit screen time	School sets hours during which students are able to use the device online	Parents/Guardians can modify the amount of screen time	No control over screen time

Providing Parents/Guardians with Greater Choice of After-School DMA Parent Options

	Default	**Option A**	**Option B**
Parent/guardian account	Provided to allow monitoring of PLD activities after school hours		Not provided
Monitor students' cyber activities	Parents/Guardians can track their child's/ward's browser history after school hours		Parents/Guardians will **not** be able to monitor or control their child's/ward's use of the device through the DMA after school hours No data* will be collected during use of PLD after school hours

Deciding on the Choice of After-School DMA Parent Option

Parents/guardians may wish to consider the following questions before deciding on which After-School DMA Parent Option is best for your child/ward.

1. **Child's/ward's current device usage habits**
   - How much time does my child/ward spend on their device?
   - How well is my child/ward able to regulate their device usage on their own?
   - Does my child/ward get easily distracted while doing online learning?

2. **Parents'/Guardians' involvement**
   - How confident and familiar am I with managing my child's/ward's cyber wellness?
   - Are there existing routines and open conversations on the use of the Internet at home?
   - Am I aware of how to prevent different types of cyber threats that my child/ward might face?

Data Collected by the DMA

The DMA does **<u>NOT</u>** collect any of the following data:

- Login IDs and passwords entered into websites or into any applications
- Actions performed (e.g. posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
- Documents and photos stored in the PLDs
- PLD location
- Webcam videos and microphone recordings

Data Security

- All user data collected through the DMA will be stored in secure servers managed by appointed DMA Vendors with stringent access controls and audit trials implemented. The DMA solutions used are cloud-based Software-as-a-Service (SaaS) solutions and are trusted solutions that have been operating for many years. They have also been subject to regular security review and assessment by independent reviewers.

Data Security

- DMA solutions have sufficient security robustness to ensure data collected are properly stored and protected. MOE will also subject the DMA Vendors to regular audit on the security of the system based on tender requirements.

- To prevent unauthorised access, DMA Administrators and DMA Vendors will be required to access their accounts using 2-factor authentication or the equivalent to ensure proper accountability for information access and other activities performed. There will be regular account reviews and audits for DMA Administrators' and DMA Vendors' accounts.

Additional Resources for Parents

To support you in keeping your child/ward safe online, you may refer to these additional resources:

- Parent Handbooks (I) and (II) on Learning with a Personal Learning Device (shared by the school)

- Parent Kit on Cyber Wellness for Your Child (https://go.gov.sg/moe-cyber-wellness)

- Parent Kit on Raising a Digitally Smart Child (https://go.gov.sg/moe-raising-a-digitally-smart-child)

- Parenting with MOE: Instagram Live session on Raising Digitally Smart Kids (https://go.gov.sg/iglive-raising-digitally-smart-kids)

- Schoolbag article 'Keeping our teens safe online' (https://www.schoolbag.edu.sg/story/keeping-our-teens-safe-online)

- MOE Cyber Wellness Programme (https://www.moe.gov.sg/education-in-sg/our-programmes/cyber-wellness)

- Media Literacy Council's Resources for Parents (https://go.gov.sg/better-internet-sg)

- National Library's Learning & Information Literacy Resources (https://sure.nlb.gov.sg/)

- TOUCH Community Services (https://help123.sg)

Device and Funding Information

Yuying Secondary School's PLD

The school will be using the **Acer Chromebook Spin R756TN(Enhanced)** for teaching and learning.

Total cost of the bundle includes 1/3-year warranty and 1/3-year insurance with GST:

$613.60

Intel Celeron N200

8GB RAM, 128GB eMMC

Screen Size - 11.6"

Weight - 1.3kg

Yuying Secondary School's PLD

The school chose the device because of:

- Portability

- Durability

- Teaching & Learning Affordances

Intel Celeron N200

8GB RAM, 128GB eMMC

Screen Size - 11.6"

Weight - 1.3kg

PLD Bundle

Device Bundle includes
• Acer R756TN • Mouse, Stylus Pen and Bag • Insurance and Warranty

Your child's/ward's PLD will come with the **Base/Enhanced Device Bundle** which includes*:
- 3-year warranty and 3-year insurance
- 2 repairs or 1 replacement claim

*The price of the PLD Bundle may appear to be higher than similar models on the retail market as the price of those devices usually does not include extended warranty and insurance coverage.

Insurance Coverage

The package includes a 3-year warranty, and 3-year insurance* which includes:

Insurance Coverage	Claimable
• Fire • Lightning • Power Surges • Accidental e.g water spillage, drop etc • Theft due to forcible entry • Robbery * Accidental loss will not be covered by insurance.	*2 repairs or 1 replacement (3-year insurance)

Technical Support for Students' Devices

Technical support will be provided to students through:

- Service Desk set up in school during breaks and after school on a weekly basis
  - Troubleshooting of device issues
  - Solve connectivity issues
  - Collection of devices to be sent for repairs
- Acer's service centres
  - Repair of devices (hardware issues)

Funding Support for Singapore Citizen (SC) Students

- **The cost of the device bundle can be paid using your child's/ward's Edusave account,** after setting aside provision for payment of miscellaneous fees.

- To ensure the affordability of devices, MOE has provided Edusave top-ups of $200 in 2020 to 2022, and $300 in 2023, to all eligible Singaporean students in primary and secondary schools.

- This is on top of the annual $290 credited into the Edusave account for Secondary School students and $230 for Primary School students.

Funding Support for Singapore Citizen (SC) Students

- For SC students who are on MOE Financial Assistance Scheme or whose family's monthly income meets the following criteria:

  Gross Household Income (GHI) ≤ $3,000, or

  Per Capita Income (PCI) ≤ $750

  MOE will subsidise 50% of device bundle cost or $350, whichever is lower.

- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the cash out-of-pocket (OOP) is $0.

Funding Scenario: Student A (SC)

**Acer R756TN
Chromebook
$613.60**

Student A (SC on MOE FAS) GHI ≤ $3,000 or PCI ≤ $750	
Device Bundle Cost	**$613.60**
Student Subsidy	**$306.80**
Available Edusave Balance *(After setting aside for misc fees)*	$200.00 before deduction $200.00 will be deducted
Additional Subsidy	**$106.80**
Cash Out-of-pocket	$0.00

For more details on financial assistance, please approach the school.
Each student would receive a personalised bill subsequently.

Funding Support for Singapore Citizen (SC) Students

- For SC students whose family's monthly income is:

  $3,000 < Gross Household Income (GHI) ≤ $4,400, or

  $750 < Per Capita Income (PCI) ≤ $1,100

  MOE will subsidise 30% of device bundle cost or $200, whichever is lower.

- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the cash out-of-pocket (OOP) is not more than $50.

Funding Scenario: Student B (SC)

**Acer R756TN
Chromebook
$613.60**

Student B (Non MOE-FAS SC from lower income family) $3,000 < GHI ≤ $4,400 or $750 < PCI ≤ $1,100	
Device Bundle Cost	**$613.60**
Student Subsidy	**$184.10**
Available Edusave Balance *(After setting aside for misc fees)*	$200.00 before deduction $200.00 will be deducted
Additional Subsidy	**$179.50**
Cash Out-of-pocket	**$50.00**

For more details on financial assistance, please approach the school.
Each student would receive a personalised bill subsequently.

Funding Support for Singapore Citizen (SC) Students

- SC students whose family's monthly Gross Household Income (GHI) > $4,400 or monthly Per Capita Income (PCI) > $1,100, no subsidy will be provided. Parents/Guardians can use their child's/ward's Edusave or cash to defray the device bundle cost.

Funding Scenario: Student C (SC)

**Acer R756TN
Chromebook
$613.60**

Student C (Not Eligible for Subsidy) GHI > $4,400 or PCI > $1,100	
Device Bundle Cost	**$613.60**
Available Edusave Balance *(After setting aside for misc fees)*	$200.00 before deduction $200.00 will be deducted
Cash Out-of-pocket	**$413.60**

For more details on financial assistance, please approach the school.
Each student would receive a personalised bill subsequently.

Funding Scenario: Student D (PR/IS student)

Acer R756TN Chromebook $613.60

Student D (PR/IS Student)	
Device Bundle Cost	**$613.60**
Cash Out-of-pocket	**$613.60**

For more details on financial assistance, please approach the school.
Each student would receive a personalised bill subsequently.

What's Next?

Parental Consent for Procurement

Parents with Singpass can access the **Parental Consent for the Purchase of Personal Learning Device (PLD)** via the following link:

<For Government and Government-aided Schools, use>

https://go.gov.sg/pdlpadmin *

* Parents/Guardians without Singpass can request for the hardcopy letter via your child's/ward's form teacher.

For Singapore Citizens (SC) Students

Time Frame	Activity
26 January	Submit **Parental Consent for the Purchase of Personal Learning Device (PLD)** via the FormSG link on the previous slide**.** Parents without access to Singpass can submit their consent via hardcopy, which includes the following: • Intent to Purchase Personal Learning Device (PLD); • Standing Order for Use of Edusave Account; and • Authorisation Form. **via Parents Gateway**
April onwards	Collection of devices by students

For Permanent Residents / International Students

Time Frame	Activity
By 2 February	Submit **Parental Consent for the Purchase of Personal Learning Device (PLD)** which includes the following: • Intent to Purchase Personal Learning Device (PLD); • Authorisation Letter
By 15 March	Parent/Guardian to make payment via Giro/PayNow
April onwards	Collection of devices by students

Collection of Devices

Your child/ward will be collecting his/her device in school by term 2

If you would like to verify the condition of the device during collection with your child/ward:

- You may arrange to collect the device **at the vendor's service/collection centre*** or appoint an adult proxy to do so.

- Your child/ward would need to bring the device to school and arrange for the school's IT department to install the DMA.

Please approach the school for further advice or clarification if you would like to make this arrangement.

* Parents/Guardians (or adult proxy) will **<u>not</u>** be able to collect the PLD from the school.

Important Contacts / Helplines

To access / find out more about…	Contact / Helpline
This deck of slides	https://yuyingsec.moe.edu.sg/
Edusave balance	6260 0777
Financial assistance	62827968

Thank you

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